

Wellness Policy Assessment Tool and Report Template

Background

Federal regulations at [7 CFR 210.31](#) require local education agencies (LEAs) participating in the National School Lunch Program to complete an assessment of their local school wellness policy at least once every three years and make the results available to the public. This triennial assessment must measure the implementation of the local school wellness policy and include:

- The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy;
- The extent to which the LEA's local school wellness policy compares to model local school wellness policies; and
- A description of the progress made in attaining the goals of the local school wellness policy.

LEAs may use a variety of methods to assess compliance and determine progress of their goals and objectives. Action planning documents that contain timelines, goals, and key tasks may assist in assessing changes over time. For example, the [School Health Index](#) (SHI) is a comprehensive self-assessment tool that helps with action planning and recordkeeping (a shorter version of the SHI is available from [Alliance for a Healthier Generation](#)), and the [WellSAT 2.0](#) is an online tool that indicates the strengths and weaknesses of your written policy.

Triennial Assessment Tool and Report Template

When completed in full, this form may serve as both an assessment tool and triennial assessment report template to meet the requirements in federal regulations and prepare for the Administrative Review by the Pennsylvania Department of Education (PDE), Division of Food and Nutrition. This document is intended to be completed using LEA-level information; however, the LEA may determine that a report from each school site, or alternatively, each school level (i.e., elementary, middle, high school) works better in assessing compliance and progress over time. For larger school districts, reporting on a district level may be challenging due to variation in sites' programs and progress in attaining wellness goals. If completing this report for the entire LEA, answer questions using the best available information and consider noting individual building variations or concerns in the "notes" sections.

In the left columns, indicate whether the listed goal or practice is included in your local school wellness policy. **Bolded** policy elements are required by federal regulation to be included in the written policy. When bolded items are not in the local policy, include an explanation. This tool uses the Pennsylvania School Board Association's school wellness [policy template](#) (#246) as the model wellness policy for comparison purposes, but it can be used regardless of the template used to develop your local policy.

In the right columns, indicate implementation of the goal or practice at schools within the LEA. LEAs are always encouraged to develop additional policy elements and goals for schools under their jurisdiction to create a supportive environment for student nutrition and physical activity.

Space is provided at the bottom of the form for the LEA to describe the progress made in attaining the goals of the local school wellness policy as required.

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LEA / District Name: Nutritional Development Service Reporting Timeframe (month/year to month/year): 9/2020 to 6/2021

Name(s) of Reviewer(s): Erinn Hill, Jean Falk, and Anne School Name (if applicable): Archdiocese of Philadelphia

Select grades:

PK ☒ K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9 ☒ 10 ☒ 11 ☒ 12 ☒

Included in the
written policy?

Yes No

Implemented in the
school building(s)?

Fully in
Place Partially
in Place Not in
Place

Public Involvement, Notification, and Assessment

<input type="radio"/>	<input checked="" type="radio"/>	We have LEA official(s)/designee(s) in charge of wellness policy compliance. Name(s)/Title(s): Policy states executive director or designee (no name)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We complete an assessment of the local school wellness policy at least every three years ("triennial assessment"). Triennial assessment results are made available to the public in an easily accessible manner. Website address and/or description of how to access copy: http://www.healthymealsforchildren.org/archdiocesan-school-wellness-policy/	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	At least every three years we use the results of the triennial assessment to update or modify the wellness policy as needed. The LEA informs and updates the public about the contents, updates, and implementation of the wellness policy at least annually and the policy is accessible to the public. Website address for policy and/or description of how to access copy: http://www.healthymealsforchildren.org/archdiocesan-school-wellness-policy/	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We retain records as required by federal regulations including: <input checked="" type="checkbox"/> The written school wellness policy, <input type="checkbox"/> Documentation of making the wellness policy publicly available, <input checked="" type="checkbox"/> Documentation of outreach efforts inviting stakeholders to participate in the wellness committee / wellness policy process, and <input type="checkbox"/> Copy of triennial assessment and documentation of reporting results to public. The LEA utilizes a wellness committee that includes these community stakeholders in the development, implementation, review, and update of the wellness policy: <input checked="" type="checkbox"/> Administrators <input checked="" type="checkbox"/> Food service staff <input type="checkbox"/> School health professionals <input type="checkbox"/> Parents <input type="checkbox"/> School board members <input type="checkbox"/> PE teachers <input type="checkbox"/> Students <input checked="" type="checkbox"/> Public Other stakeholders (describe): Community partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes on public involvement, notification, and assessment:

Nutrition Education*

<input type="radio"/>	<input checked="" type="radio"/>	Nutrition education is provided within PDE's sequential, comprehensive health education standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We teach, model, encourage, and support healthy eating through nutrition education.	<input checked="" type="radio"/> 51%	<input type="radio"/> 35%	<input type="radio"/> 5%

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Included in the written policy?			Implemented in the school building(s)?		
Yes	No		Fully in Place	Partially in Place	Not in Place
<input checked="" type="radio"/>	<input type="radio"/>	We provide all students with knowledge and skills for healthy lives via nutrition education.	<input type="radio"/> 48%	<input type="radio"/> 35%	<input type="radio"/> 8%
<input checked="" type="radio"/>	<input type="radio"/>	We offer age-appropriate nutrition education and activities to students in: <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	<input type="radio"/> 46%	<input type="radio"/> 35%	<input type="radio"/> 10%
<input checked="" type="radio"/>	<input type="radio"/>	Our nutrition education curriculum teaches behavior-focused skills such as menu-planning, reading nutrition labels, and media awareness.	<input type="radio"/> 19%	<input type="radio"/> 51%	<input type="radio"/> 21%
<input checked="" type="radio"/>	<input type="radio"/>	School food service and nutrition education classes work together to create a learning laboratory.	<input type="radio"/> 35%	<input type="radio"/> 24%	<input type="radio"/> 32%
<input checked="" type="radio"/>	<input type="radio"/>	In addition to meeting academic standards for nutrition education, we integrate nutrition education into a variety of subjects (e.g., math, science, language arts).	<input type="radio"/> 21%	<input type="radio"/> 59%	<input type="radio"/> 11%
<input checked="" type="radio"/>	<input type="radio"/>	We reinforce lifelong lifestyle balance by linking nutrition and physical activity.	<input type="radio"/> 52%	<input type="radio"/> 32%	<input type="radio"/> 6%
<input checked="" type="radio"/>	<input type="radio"/>	Staff providing nutrition education receive standards-based training and professional development.	<input type="radio"/> 32%	<input type="radio"/> 27%	<input type="radio"/> 32%
<input checked="" type="radio"/>	<input type="radio"/>	We engage and involve families and the community in nutrition education efforts.	<input type="radio"/> 37%	<input type="radio"/> 32%	<input type="radio"/> 22%
		Other goal (describe):			

Additional encourages goals include: (1) Incorporating various cultural experiences into the school day, including educational celebrations and assemblies related to food and food experiences around the world. (2) Participate in culturally appropriate food holidays, including

Notes on goals for nutrition education:

Of the schools that responded, the goal being implemented the least in schools (33.9%) is creating a learning laboratory between school food service and nutrition education classes. Next year should focus on increasing implementation of this goal across all school buildings

Nutrition Promotion*

<input checked="" type="radio"/>	<input type="radio"/>	We use evidence-based techniques and nutrition messages in school and encourage participation in school meal programs.	<input type="radio"/> 41%	<input type="radio"/> 35%	<input type="radio"/> 13%
<input checked="" type="radio"/>	<input type="radio"/>	We participate in Farm to School activities such as having a school garden, taste-testing local products, incorporating local foods into school meals, and educating students in the classroom and on field trips about local agriculture.	<input type="radio"/> 10%	<input type="radio"/> 49%	<input type="radio"/> 30%
<input checked="" type="radio"/>	<input type="radio"/>	We cooperate with community agencies and organizations to provide opportunities for student projects related to nutrition.	<input type="radio"/> 13%	<input type="radio"/> 49%	<input type="radio"/> 27%
<input type="radio"/>	<input checked="" type="radio"/>	We implement behavioral economics techniques in the cafeteria to encourage consumption of whole grains, fruits, and vegetables and to decrease plate waste.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We display and disseminate consistent nutrition messages in schools, classrooms, cafeterias, homes, community, and media.	<input type="radio"/> 51%	<input type="radio"/> 37%	<input type="radio"/> 2%
<input checked="" type="radio"/>	<input type="radio"/>	Our staff model healthy eating in front of students and avoid using unhealthy foods in classroom lesson plans.	<input type="radio"/> 27%	<input type="radio"/> 57%	<input type="radio"/> 5%
<input checked="" type="radio"/>	<input type="radio"/>	We offer health and nutrition resources to parents to help them provide healthy meals for their children.	<input type="radio"/> 25%	<input type="radio"/> 49%	<input type="radio"/> 14%
		Other goal (describe):			

Notes on goals for nutrition promotion:

Promote nutrition through the implementation of activities such as school gardens, test testing local products, incorporativng local foods into school meals, and educating student sin the classroom and on field trips about local agriculture. Only 6 of the responding school reported they fully implement this goal while 19 schools reported no implementation

Physical Activity*

<input checked="" type="radio"/>	<input type="radio"/>	We provide a variety of developmentally appropriate opportunities for physical activity during the school day for all students.	<input type="radio"/> 70%	<input type="radio"/> 18%	<input type="radio"/> 2%
<input checked="" type="radio"/>	<input type="radio"/>	We contribute to the effort to provide students daily opportunities to accumulate at least sixty minutes of age-appropriate physical activity daily as recommended by the CDC.	<input type="radio"/> 52%	<input type="radio"/> 30%	<input type="radio"/> 6%

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Yes	No		Fully in Place	Partially in Place	Not in Place
<input type="radio"/>	<input checked="" type="radio"/>	In addition to planned physical education, we offer activities such as indoor and outdoor recess, before and after school programs, intramurals, interscholastic athletics, and clubs to meet the needs and interests of our students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We maintain a physical and social environment that encourages safe and enjoyable activity for all students.	<input type="radio"/>	73%	<input type="radio"/> 14% <input type="radio"/> 2%
<input checked="" type="radio"/>	<input type="radio"/>	We discourage extended periods of inactivity (two hours or more) for students.	<input type="radio"/>	59%	<input type="radio"/> 27% <input type="radio"/> 3%
<input checked="" type="radio"/>	<input type="radio"/>	We provide physical activity breaks in the classroom.	<input type="radio"/>	44%	<input type="radio"/> 44% <input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	We offer before and/or after-school programs that include physical activity for participating children.	<input type="radio"/>	51%	<input type="radio"/> 24% <input type="radio"/> 14%
<input checked="" type="radio"/>	<input type="radio"/>	We partner with parents/guardians and community members and organizations (e.g., YMCA, Boys & Girls Clubs, local parks, hospitals, etc.) to offer programs supporting lifelong physical activity.	<input type="radio"/>	37%	<input type="radio"/> 24% <input type="radio"/> 22%
<input checked="" type="radio"/>	<input type="radio"/>	We do not use physical activity as a punishment (e.g., running laps).	<input type="radio"/>	79%	<input type="radio"/> 5% <input type="radio"/> 5%
<input checked="" type="radio"/>	<input type="radio"/>	We do not withhold physical activity as a punishment (e.g., taking away recess).	<input type="radio"/>	46%	<input type="radio"/> 40% <input type="radio"/> 3%
<input type="radio"/>	<input checked="" type="radio"/>	We encourage walking and biking to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We encourage students and families to use our physical activity facilities, such as playgrounds and ball fields, outside of school hours in accordance with school rules.	<input type="radio"/>	64%	<input type="radio"/> 21% <input type="radio"/> 5%
Other goal (describe):					

NDS strongly encourages the entire student body to participate in physical activity and athletic events as a school-wide and inter-school collaboration.

Notes on goals for physical activity:

Focus on increasing partnership with parents/guardians and community members and organizations to offer programs supporting lifelong physical activity. This goal was reported to be the least implemented among responding schools (n=15).

Physical Education (PE)

<input checked="" type="radio"/>	<input type="radio"/>	We implement a PE program consistent with state academic standards. All students participate in PE.	<input type="radio"/>	78%	<input type="radio"/> 10% <input type="radio"/> 2%
<input checked="" type="radio"/>	<input type="radio"/>	PE instruction promotes skills and knowledge necessary for lifelong physical activity.	<input type="radio"/>	79%	<input type="radio"/> 8% <input type="radio"/> 2%
<input type="radio"/>	<input checked="" type="radio"/>	PE classes provide the means for students to learn, practice, and be assessed on developmentally appropriate skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	Our curriculum promotes both team and individual activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer a comprehensive PE course of study with planned instruction time for students to meet standards at the proficient level.	<input type="radio"/>	64%	<input type="radio"/> 19% <input type="radio"/> 6%
<input type="radio"/>	<input checked="" type="radio"/>	We use a local assessment system to track student progress on state standards. Students are moderately to vigorously active as much time as possible during PE class. Accommodations are made in class for documented medical conditions and disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide safe and adequate equipment, facilities, and resources for PE class.	<input type="radio"/>	79%	<input type="radio"/> 6% <input type="radio"/> 3%
<input type="radio"/>	<input checked="" type="radio"/>	Certified health and PE teachers teach our classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	We provide professional development for PE staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	PE classes have a teacher-student ratio similar to other courses for safe and effective instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	We do not use or withhold physical activity as a form of punishment in PE class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other goal (describe):					

Notes on goals for physical education:

Pennsylvania Department of Education requirements for graduation are determined by the specific local district. Therefore, physical education

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Included in the written policy?

Yes No

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

Other School-Based Wellness Activities*

<input checked="" type="radio"/>	<input type="radio"/>	Free drinking water is available and accessible to students during meal periods and throughout the school day.	<input type="radio"/> 81%	<input type="radio"/> 8%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	School nutrition staff meet local hiring criteria and in compliance with federal regulations.	<input type="radio"/> 79%	<input type="radio"/> 6%	<input type="radio"/> 3%
<input checked="" type="radio"/>	<input type="radio"/>	We provide continuing education to school nutrition staff as required by federal regulations.	<input type="radio"/> 75%	<input type="radio"/> 11%	<input type="radio"/> 3%
<input checked="" type="radio"/>	<input type="radio"/>	We provide adequate space for eating and serving school meals.	<input type="radio"/> 84%	<input type="radio"/> 5%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	We provide a safe and clean meal environment for students.	<input type="radio"/> 87%	<input type="radio"/> 1.6%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	We offer students enough time to eat (10 minutes sit down time for breakfast; 20 minutes sit down time for lunch) and schedule meal periods at appropriate hours.	<input type="radio"/> 87%	<input type="radio"/> 1.6%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	We implement alternate school breakfast service models to increase participation, such as "grab & go," breakfast served in the classroom, and breakfast after first period.	<input type="radio"/> 52%	<input type="radio"/> 13%	<input type="radio"/> 24%
<input checked="" type="radio"/>	<input type="radio"/>	Students have access to hand washing or sanitizing before meals.	<input type="radio"/> 87%	<input type="radio"/> 2%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	Only authorized staff have access to the food service operation.	<input type="radio"/> 87%	<input type="radio"/> 2%	<input type="radio"/> 0%
<input type="radio"/>	<input checked="" type="radio"/>	We provide the nutrition content of school meals to the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	We include students/parents in menu selections through taste-testing and surveys.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	We utilize outside funding and programs to enhance school wellness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We train all staff on the components of the school wellness policy.	<input type="radio"/> 51%	<input type="radio"/> 19%	<input type="radio"/> 19%
<input checked="" type="radio"/>	<input type="radio"/>	School based activities are planned with wellness policy goals in mind.	<input type="radio"/> 54%	<input type="radio"/> 30%	<input type="radio"/> 3%
<input checked="" type="radio"/>	<input type="radio"/>	Fundraising projects submitted for approval are supportive of healthy eating and student wellness.	<input type="radio"/> 41%	<input type="radio"/> 38%	<input type="radio"/> 10%
<input checked="" type="radio"/>	<input type="radio"/>	We encourage administrators, teachers, school nutrition professionals, students, parents/guardians, and community members to serve as positive role models through district programs, communications, and outreach.	<input type="radio"/> 57%	<input type="radio"/> 25%	<input type="radio"/> 6%
<input checked="" type="radio"/>	<input type="radio"/>	We communicate information to parents/guardians to support their efforts to provide a healthy diet and daily physical activity for their children.	<input type="radio"/> 57%	<input type="radio"/> 24%	<input type="radio"/> 8%
<input type="radio"/>	<input checked="" type="radio"/>	Indoor air quality is in accordance with our healthy learning environment program and applicable laws and regulations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other goal (describe):

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by individual schools.

Notes on goals for other school-based activities:

Increase breakfast participation by implementing alternate school breakfast service models to increase participation. Provide schools with resources and tools to increase participation. This goal was identified as the least implemented by responding schools.

Nutrition Guidelines for All Foods and Beverages at School

<input type="radio"/>	<input checked="" type="radio"/>	We consider promoting student health and reducing obesity when offering foods and beverages to students at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Foods and beverages provided through the National School Lunch and School Breakfast Programs comply with federal meal standards.	<input type="radio"/> 86%	<input type="radio"/> 2%	<input type="radio"/> 0%
<input checked="" type="radio"/>	<input type="radio"/>	We offer healthy food and beverage options at school-sponsored events, such as dances and sporting events.	<input type="radio"/> 43%	<input type="radio"/> 40%	<input type="radio"/> 6%
<input checked="" type="radio"/>	<input type="radio"/>	Foods and beverages outside of the school meal, which are sold to students at school during the school day, meet or exceed the established federal competitive food standards (USDA Smart Snacks in School). Venues include vending, school stores, non-exempt fundraisers, and a la carte items.	<input type="radio"/> 56%	<input type="radio"/> 18%	<input type="radio"/> 16%

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Included in the written policy?

Yes No

☒ ☐ We limit the number of food fundraisers at school and have procedures in place for requesting a fundraiser exemption (i.e., selling foods that do not meet Smart Snacks) in accordance with limits set by PDE.

☒ ☐ **We have local standards in our written policy for foods and beverages offered for free to students at school, including food rewards, items offered at classroom parties and celebrations, and foods/beverages provided to the class as shared classroom snacks.**

☒ ☐ We provide a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians.

☒ ☐ **Only foods and beverages that meet or exceed federal nutrition standards (USDA Smart Snacks in School) are permitted to be marketed or promoted to students during the school day. Examples: posters, vending machines, menu boards, cups for beverage dispensing, coolers, trash cans.**

Implemented in the school building(s)?

Fully in Place Partially in Place Not in Place

☐ 44% ☐ 40% ☐ 5%

☐ 38% ☐ 41% ☐ 10%

☐ 30% ☐ 43% ☐ 16%

☐ 43% ☐ 40% ☐ 6%

Notes on nutrition guidelines for foods and beverages at school:

Of the goals listed under Nutrition Guidelines for All Foods and Beverages at School, providing a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians was the least implemented goal among responding schools. Provide schools with a list or resources to better meet this goal.

*** At least one goal for these categories must be included in the written policy per federal regulations.**

Report on the progress made in attaining the goals of the wellness policy (REQUIRED):

The assessment completed this school year (2020-2021 SY) will provide a baseline assessment of the Wellness Policy implementation across all of our schools. To evaluate the extent of the Wellness Policy implementation and progress in meeting goals, schools will be asked to complete an assessment, at least once every three years. Areas of focus will be determined by which goals are least in place among our schools. NDS will provide resources, tools, and ideas through the use of newsletters, weekly emails, manuals, trainings, and our website to help schools reach implementation of goals outlined in the School Wellness Policy. A follow-up survey will be sent to schools to see if there has been change in implementation. Adjustments to the Wellness Policy will be made to help create a healthier school environment.