





Schools should aspire to sell only the best foods to the students in their care. When choosing foods to sell, look for the most nutrient-dense options. Each food group offers a different set of nutrients so variety is important. The following guidelines are based on the 2005 Dietary Guidelines for Americans, the 2005 Food Guide Pyramid and the latest scientific findings.

#### Snacks Re-Defined

Over the last few decades our idea of snack foods has changed. Once considered a small meal, snacks in today's world typically mean "treats" or for lack of a better word "junk food." When choosing the foods to offer children as snacks, take this opportunity to redefine the word. Choose snacks that help children meet their nutritional goals for the day; foods that are "original members" of the five food groups; foods like cheese, fruit, raw vegetables, nuts, pretzels and cereal; foods that have few ingredients and come in original flavors. These whole foods are the ones that children need to grow, learn, behave well and concentrate.

#### <u>A Healthy Lunch</u>

When choosing a lunch menu, it is important to think about the overall nutrient needs children have for the whole day. Typically, when nutritionists break down calories and nutrients by meal, lunch consists of one-third. For most children in elementary school, calorie needs range from 1,200 to 1,800. All foods offered at lunch should reasonably fit into a child's nutrient needs for the day. For more details about this and the number of servings per food group based on calorie needs, visit:

http://www.mypyramid.gov/downloads/MyPyramid Food Intake Patterns.pdf

Label reading is key. Additionally, menu planning should consider balance, variety and portion control. Balance and variety means that each day there should be a variety of foods from each food group without too much emphasis given to any one. Portion control means that menu items should be offered as one portion, with the exception of fruits and vegetables that are not fried.

#### **Pricing**

It is important to analyze the pricing structure of food for sale at school. The goal is to encourage students to purchase healthy choices. Be sure that healthy options are priced competitively. Don't undercut your healthy options. For example, a 50 cent bag of tortilla chips is a more appealing option than a 95 cent apple.



# How to Choose Healthy Snacks

### **Read the Food Label**

#### Serving Size

• Choose items that have one serving per container.

#### Nutrition Facts

- Choose items with less than 200 calories
- Check for 0 g Trans-fat, and only 5-10% of the Daily Value for Fat content, Sodium, and Cholesterol
- Look for items with at least 10% of the Daily Value of Dietary Fiber, Vitamins, and Minerals

#### Ingredient List

- Look at the number of ingredients- the few the better!
- Eliminate options containing partially hydrogenated oils.
- Avoid items containing added sugar near the top of the list (high fructose corn syrup, maltose, dextrose, sucrose, evaporated cane juice, fructose, corn syrup solids, etc.).



Many products that do not provide much nutrition are often enriched to boost their nutritional value. Be cautious of choosing products that do this. For example, fruit drinks with lots of added sugar often enhance themselves by adding Vitamin C. They then claim "100% Vitamin C" on their label. Our bodies benefit most from receiving these nutrients from their natural sources.







Nutrition Facts		
Serving Size 1 cup (228g) Servings Per Container 2		
Amount Per Serving		
Calories 250 Calories from Fat 110		
% Daily Value*		
Total Fat 12g	18%	
Saturated Fat 3g	15%	
Cholesterol 30mg	10%	
Sodium 470mg	20%	
Total Carbohydrate 31g 10%		
Dietary Fiber 0g	0%	
Sugars 5g		
Protein 5g		
Vitamin A 4% • Vitamin C	2%	
Calcium 20% - Iron	4%	
<ul> <li>Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower</li> </ul>		
depending on your calorie needs: Calories: 2,000 2/	500	
Total Fat Less than 65g 80 Sat Fat Less than 20g 25		
	Ömg 400ma	
Total Carbohydrate 300g 37	5g	
Dietary Fiber 25g 30	la 👘	

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# **General Guidelines for Healthy Foods**

Whole, unprocessed foods are the best choice.

### **Guidelines for Drinks**

Schools may offer the following types of drinks for sale to students

- 100% juice
- 1% or skim milk, plain or flavored (or soy)
- Water

### **Guidelines for Grains**

Grains contain: fiber, Vitamin B, Folic Acid, Iron and Magnesium. It is recommended that we increase the amount of "whole grains" in our diets.

When looking for grains items to sell, try to identify those with the following:

- Whole grains listed as the first or second ingredient
- At least 10% of the above nutrients
- 2 grams of fiber per serving

### **Guidelines for Fruits and Vegetables**

Fruits and vegetables contain the following: fiber, potassium, vitamins A, C, and E, and folic acid. Typically, the more colorful the fruit or vegetable, the greater the nutritional value of the food.

- All fresh fruits and vegetables are acceptable to sell to students.
- Look for canned items packed in 100% juice.
- Look for dried items that are not sugar covered.

## **Guidelines for Dairy**

Dairy foods contain: Calcium, Potassium, Vitamin D, Protein and Magnesium

• Choose 1% or less (skim) dairy items.

## **Guidelines for Proteins**

Protein rich foods also contain: B vitamins, iron, magnesium, zinc and vitamin E

- Nuts and seeds are excellent, vegetarian sources of protein.
- Look for "lean" protein sources.

